

UNIT 11: A FROG CAN JUMP

LESSON ONE

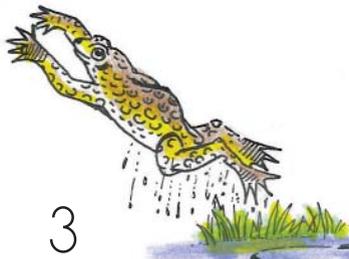
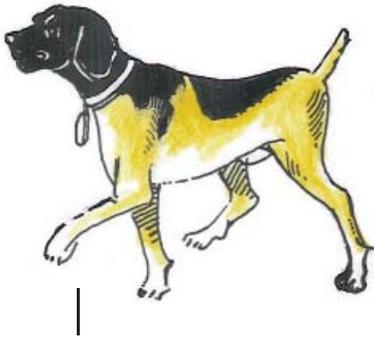
Directions: Listen as your teacher reads the action words. Show the action for each word.

Vocabulary: Action Words			
hop	run	swim	touch
jump	climb	ride	hold
fly	drive	skip	play
walk			

LESSON TWO

Directions: Listen to the sentences as your teacher reads them out loud. Point to the picture that matches the action.

- A bird can fly.
- A frog can jump.
- A monkey can climb.
- A girl can run.
- A dog can walk.
- A rabbit can hop.
- A man can drive.



LESSON THREE

Directions: Read the sentences out loud two times with your teacher as you point to the matching picture.



He can drive a car.

She can ride a bicycle.

He can jump over a stick.

He can cook.

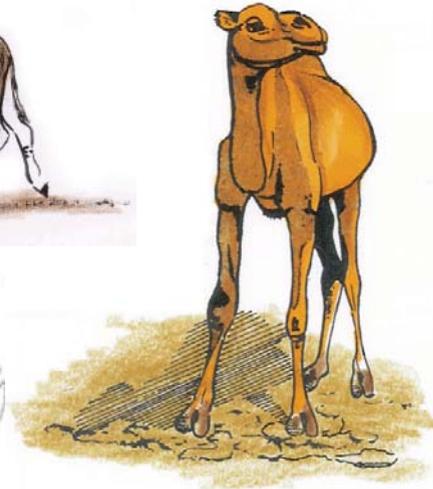
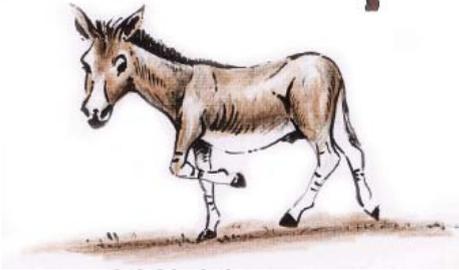
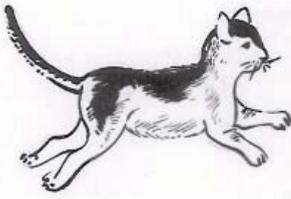
He can swim.

She can climb.



LESSON FOUR

Directions: Tell your partner what each animal can and can't do.



LESSON FIVE

Directions: Write the gap sentences in your exercise book. Fill in the gaps with words from the Word Bank. Compare your answers with a partner.

1. A monkey can_____.
2. A donkey can_____.
3. A camel can_____.
4. A frog can_____.
5. A cock can_____.
6. A cat can_____.
7. A fish can_____.

Word Bank	
run	walk
climb	swim
drink	jump
fly	scratch

Directions: Listen and watch as your teacher sings the song and does the actions. Do the actions as your teacher sings the song again. Then sing the song and do the actions.

I Can

I can jump, jump, jump
Like a frog.

I can fly, fly, fly.
Like a bird.

I can swim, swim, swim,
Like a fish.

I can climb, climb, climb
Like a monkey.

I can dance, dance, dance,
Like a girl. (boys only)

I can dance, dance, dance,
Like a boy. (girls only)

Written by Meseret Dejene. Sefre Selam School. Addis Ababa

LESSON SIX

Directions: Listen as your teacher reads each word. As he/she reads the word again, point to each word and say “singular” or “plural.”

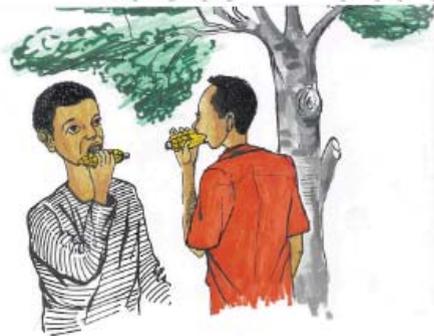
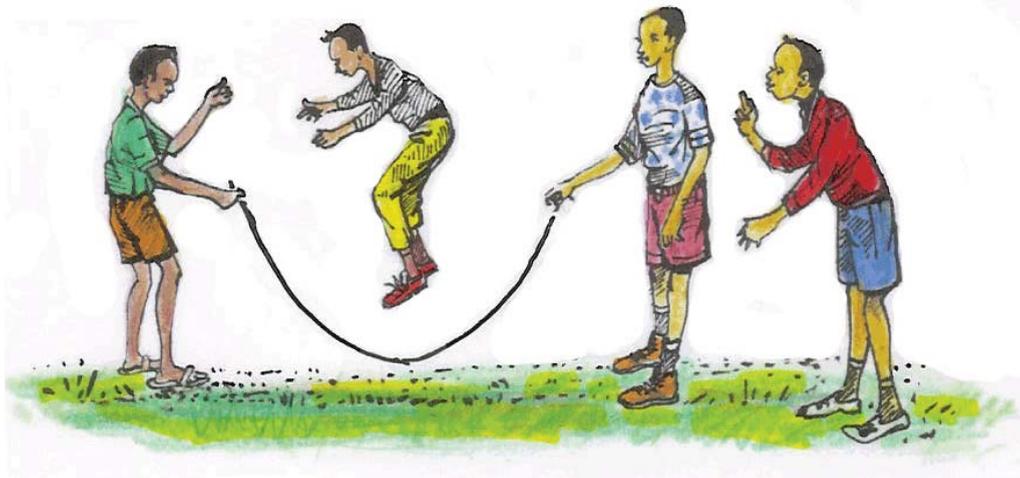
T-chart

ONE	MORE THAN ONE
bird	birds
cow	cows
dog	dogs

LESSON SEVEN

Directions: Look at the pictures and predict what will happen in the story, “Best Friends.”





Best Friends

Amare and Bekele are best friends for many years. They are adventurous and do many things together.

Amare and Bekele swim and fish in the lake during the warmest part of the day. They have so much fun. After swimming and fishing, they jump rope. Jumping rope is Bekele's favourite thing to do. While Amare jumps, Bekele counts. Amare can jump twenty times.

When the best friends finish jumping rope, they run down the road to Bekele's house. Bekele's mother has roasted maize. The two friends eat maize and rest under a tree. When they wake up, they decide to play more games together. They play until Bekele's father comes home with the cows. Amare and Bekele play together very often. This is one reason why they are best friends.

LESSON EIGHT

Directions: Copy the Word Puzzle in your exercise book. Unscramble the letters and write the words.

Word Puzzle		
jupm	hpo	unr
necbou	wsmi	fyl

Directions: Write the sentences in your exercise book. Fill in the gaps with some of the unscrambled words.

1. Birds can _____.
2. A ball can _____.
3. Frogs can _____.
4. Turtles can _____.
5. Rabbits can _____.

LESSON NINE

Directions: Predict what the story is about. Follow the words as your teacher reads "The Football Game."

The Football Game

Berhanu, Feyissa, Hagos and their friends like to play a football game after school. “Who has a ball today?” asks Hagos. “I do,” says Feyissa. “The football is in my bag.” “Your bag feels very light,” shouts Berhanu. All the boys want to see the ball before they reach the football field.

Feyissa’s ball is made of paper and cloth rolled up inside a plastic bag. “Be careful with my ball,” he says. “Don’t break it.” “Oh no, we will not kick or toss the ball high in the air nor grab the ball from each other,” cries Hagos. As the boys walk to the football field, Feyissa’s Dad calls him to come home and herd the cows. All the boys are sad but soon they run home before their fathers look for them.

LESSON TEN

Directions: Write two sentences in your exercise book about an action you like to do inside and one that you like to do outside.

LESSON ELEVEN

Directions: Predict what the story is about. Listen as your teacher reads it out loud.

The Contest

Akeyi and Bakani are sister and brother. They play together. They work together. They walk to school together. They are together a lot. Akeyi thinks that she is better than Bakani at most things. Bakani thinks that he is better than Akeyi at most things.



One day Akeyi says to Bakani, “You can’t jump farther than I can.” Bakani says, “Yes, I can.” So, they have a contest and Bakani wins. He says to his sister, “I can jump farther than you.”



Akeyi says, “I can climb a tree higher than you can.” Bakani says, “No, you can’t.” So, they have a contest. Both of them start climbing a tree when a big monkey chases them out of the tree. The children are scared. They run all the way home and never have another contest again.

LESSON TWELVE

Directions: Draw a picture of an animal doing something it cannot do.

© MOE, FDR Ethiopia
Not to be republished